Majid Rezai-Rad



Born 19 Jan. 1963 Associate Professor

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Links for Further Information:

https://www.researchgate.net/profile/Majid_Rezai-Rad/stats https://scholar.google.com/citations?user=nuKsE1kAAAAJ&hl=en https://independent.academia.edu/MajidRezaiRad Orcid ID: http://orcid.org/0000-0002-2747-878X https://www.linkedin.com/in/majid-rezai-rad-a4229758/

Career Summary:

- I am an expert in public health, health education & health promotion, and healthcare service administration.
- I have 28 years of experience in online and traditional classroom teaching in different levels of higher education in well-known universities in Iran.
- I have been supervisor and consultant for about 90 dissertations.
- I have many published works in forms of articles in peer-reviewed journals and books.
- I have been active in keeping up with new advances in healthcare settings.
- I have good experience in scientific editing of books and peer-reviewed journals.

Research Interests:

- Health Management Information System
- m-health
- e-Health
- Disaster Communication
- m-Health education
- Health Human Resource Management
- Tele-health

Education:

• The Science and Research Branch of the Islamic Azad University (SRBIAU), Feb 1994- Sep 1998,

PhD in Healthcare Service Administration

Thesis under the title: 'Analyzing Indicators Necessary for Management Information System to Monitor and Evaluate Reproductive Health and Family Planning in Iran'

- Tehran Univ. of Medical Sciences (TUMS), Iran, Tehran, Feb 1989- Feb 1991, MSc in Health Education and Health Promotion Dissertation under the title: '2nd-year High School Students' Awareness of Substance Abuse'
- Shahid Beheshti University of Medical Sciences, Iran, Tehran, Feb 1986- Feb 1988, BSc in Public Health
- Tehran University of Medical Sciences, Jul 1984- Jun 1986, Associate Degree in Public Health

• Vahid Junior High School - Tehran, Iran, 1979-1980

Experimental Sciences (Biology)

- Wakefield High School- Arlington, Virginia, USA, 1977-1979,
- Kenmore Middle School, Arlington, Virginia, USA, 1975-1977.

Teaching Eexperience:

Have experience in teaching different courses in the past 28 years in different universities, such as:

- 1. Islamic Republic of Iran Police University, 1992-2016,
- 2. Tehran University of Medical Sciences (TUMS), Part-time Teaching Contract, 7 semesters 2012-2016,
- 3. Shahid Beheshti University of Medical Sciences (SBUMS), Part-time Teaching Contract, 5 semesters, 2012-2018,
- 4. Islamic Azad University, Electronic Campus (Online University), Part-time Teaching Contract and dissertation Supervisor and Advisor, 2014-present, and
- 5. Islamic Azad University, South Tehran Branch, School of Management, Dept. of Healthcare Management, Sep 2017-Present.

The different courses taught in these years could be classified as:

- A. Healthcare Management and Health Education and Health Promotion, and other health-related Courses (e.g. Public Health, Environmental Health, Occupational Health, ...) (for BSc, MSc & PhD):
 - 1. Fundamentals of Management for Healthcare Students;
 - 2. English for Health Education Students;
 - 3. Hospital Structure and Management;
 - 4. Medical and Health Sociology;
 - 5. Healthcare Organization and Management in Iran;
 - 6. Comparative Healthcare Systems;
 - 7. Human Relations and Communications in Healthcare Organizations;
 - 8. Evaluation and Assessment in Healthcare;
 - 9. School Health; and
 - 10. Community Health Nursing.
- B. Educational Administration & Higher Education Management (for MA & PhD Courses): They were executed as Online courses in the Islamic Azad University, Electronic Campus (IAUEC):
 - 1. Behavior and Human Relations in Educational Institutions;
 - 2. English for Educational Management and Planning;
 - 3. Research Methods for Educational Sciences:
 - 4. Human Resource Management for Education;
 - 5. Higher Education Management Information System (HEMIS); and
 - 6. Education Management Information System (EMIS).
- C. MBA, Human Resource Management and State Management Courses:
 - 1. Advanced Management Information Systems (MIS);
 - 2. Case Study and Case Analysis;
 - 3. English for Management;
 - 4. Managing Meetings Effectively;
 - 5. Organizational Behavior;

- 6. Human Resource Management; and
- 7. Quantitative and Mixed Methods of Research for management.

Note: The above mentioned courses were taught in different years. The more recent courses could be referred to (https://www.researchgate.net/profile/Majid_Rezai-Rad/stats). Of course, other courses were also taught to students of Nursing and other health professionals in the early years of teaching, but after acquiring a PhD in healthcare service management, it was more focused on healthcare management and other management courses.

Supervision and Advising Dissertations/Thesis:

Until the 4th of June 2019, 69 dissertations have been supervised and 9 other ones were advised. Five dissertations are under supervision and 3 others are preparing their proposal, esp. in healthcare service administration. The topics and the number of the dissertations supervised and advised are as follows:

- Healthcare service administration: 11;
- Human Resource Management: 17;
- Educational Administration: 9; and
- Different areas of management (i.e. MBA, State management,...): 44.

Some of the dissertations are categorized under three main topics.

A. Healthcare Management topics Supervised:

- ♣ E-Health Readiness Assessment Framework in Iran;
- ♣ Managerial Competencies and Skills needed by Managers of Healthcare Networks in Tabriz (a qualitative research);
- ♣ Evaluation of the performance indicators of Kermanshah Medical Center of Emergencies and its comparison with national standards;
- ♣ Effective Factors of Multi-Agency Cooperation Between First Responders toward Traffic Accidents;
- ♣ Performance evaluation of one of Tehran's Hospital Departments Based On Data Envelopment Analysis (DEA);
- ♣ The Effect of SPEAK UPTM on Patient Participation and Safety Among People Referring To Babolsar Hospitals; and
- ♣ Effective management factors affecting the mortality rate in the emergency department of the 22 Bahman Neishabour Hospital (a *qualitative research*).

B. Management Topics Supervised:

- Casual Relationships of Organizational Structure with Organizational Justice, and Job Burnout:
- A Relationship between Work Life Quality (WLQ) and Organizational Commitment;
- ♣ Impact of Decision-making Styles of Buyers on Consumers' Behaviors of Kachiran Brand:
- Relationship of Leadership Styles of Tehran Police Commanders with Customers' Satisfaction:
- * Stress-related Behavioral Reactions among Pre-retired Police Officers;
- ♣ Feasibility of Implementing ISO 9001-2008 in Tehran Gavar Food Industry;
- ♣ Impact of Leadership Styles on Saderat Bank Customers' Satisfaction;
- * Techniques of Balancing between Work and Family among University Staff;
- ♣ How Managerial Skills of Managers are Transferred to their Subordinate for Succession;
- ♣ Impact of convenience, Social Interaction on Customers Experience and Satisfaction; and
- Communication Skills needed by Line managers.

C. Educational Administration topics Supervised:

- ♣ The impact of On-the-Job Training on Iranzamin Bank Workers Performance;
- ♣ Determining the Effective Factors of Mathematical Problem-Solving in Tehran High School Students:
- ♣ The Impact of m-Learning using Mobile Application App 141 (Online Voyage management App) on the Quality of Travelling by Its Users;
- ♣ Impact of Job Rotation on the Job Satisfaction of different levels of Bank Staff Workers; and
- ♣ The relationship between Islamic Life Style with Job Satisfaction and Organizational Self-esteem of pre-elementary and elementary teachers.

Dissertation and Thesis Review: Till the 4th of June 2019, 42 dissertation and thesis, mostly in areas of healthcare Management and Educational Administration have been reviewed.

Published Works:

A. Articles: English articles, so far, are named in the following list. There are also 18 more articles which are in Persian and related to health and management subjects. You can refer to the citations of the following articles in the Google Scholar. Another 44 non-peer-reviewed articles in Persian (authored and/ or translated) have also been published.

Peyman, N., Rezai-Rad, M., Tehrani, H., Gholian-Aval, M. Vahedian-Shahroodi, M., & Heidarian Miri, H. (2018). Digital media-based health intervention on the promotion of women's physical activity: A quasi-experimental study. *BMC Public Health*, *18*, 134. https://doi.org/10.1186/s12889-018-5025-5 or

https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-018-5025-5

Marzban, S., Ramezankhani, A., Rezai-Rad, M., Daneshkohan, A., & Najafi, A. (2017). Status of accessible quality indices in the hospitals of Shahid Beheshti University of Medical Sciences according to accreditation in 2015. *Annals of Tropical Medicine and Public Health*, 10(4), 956-962. Retrieved from http://www.atmph.org/article.asp?issn=1755-

<u>6783;year=2017;volume=10;issue=4;spage=1379956;epage=962;aulast=Marzban</u> https://doi.org/10.4103/ATMPH.ATMPH_265_17

Sanaenasab, H. & Rezai-Rad M. (2016). Editorial: Health communication campaign and health promotion. *Health Education & Health Promotion*. *3*(1), 1-2. Retrieved from http://hehp.modares.ac.ir/article_15099.html

Saravi, N., Zaboli, R., Hassanzadeh, A., Najafipour, F., Rezapour, A., Rezai-Rad, M., & Tofighi, S. (2015). Developing criteria for Complementary Health Insurance (CHI) benefit packages for a medical service insurance organization in Iran: A qualitative content analysis. *International Journal of Travel Medicine and Global Health*, 3(4). *Retrieved from* http://www.ijtmgh.com/article_33240.html http://dx.doi.org/10.20286/ijtmgh-030485

Rezai-Rad, M., Vaezi, R., & Nattagh, F. (2012). E-Health Readiness Assessment Framework in Iran. *Iranian Journal of Public Health*, 41(10), 43-51. Retrieved from http://ijph.ir/pdfs/6-

%20IJPH%20Dr%20Rezaei%20Rad%2012358%20OA%20RTG91.7.5.pdf http://search.proquest.com/openview/827771ec9ff3f755ce4d87e650abbd65/1?pq-origsite=gscholar

B. Books authored and/ or translated: Most important ones are:

- 1. Health Care Management (Translation) (2016) (*Not published*);
- 2. Disaster Response and Recovery (Translation) (2016) (Not published).
- 3. Graphics and Visual Communication for Mangers (in Press 2019);
- 4. Concise Encyclopedia of the Human Body (Translation) (2009);
- 5. E. explore Human Body (Translation) (2009);

- 6. English for Public Health Students 01 (For Associate Degree) (2008);
- 7. English for Public Health Students 02 (For BSc Degree) (2008);
- 8. Using English Dictionaries Effectively (2002); Available in Academia;
- 9. How Do You Catch a Disease? (1998); and
- 10. Personal Hygiene (1993).

Prizes and Awards: Some of the awards are:

- 1. Awarded Book in Reference Books for the translation of Concise Encyclopedia of the Human Body.' By 9th Roshd Festival of Educational Books (2012);
- 2. Seasonal Book Award of the Islamic Republic of Iran given to Concise Encyclopedia of the Human Body.' (Winter 2008);
- 3. Awarded Book for 'Using English Dictionaries Effectively.' (2007); and
- 4. 1St Award for 'How Do You Catch a Disease? By 2nd Roshd Festival of Educational Books (2001).

Scientific Editor of books and Peer-reviewed Journals:

A. Journals:

- 1. Journal of Health Education and Health Promotion (Summer 2014- Spring 2017);
- 2. Disaster Prevention and Management Knowledge (DPMK) (Falls 2013- Spring 2015);
- 3. Police & Social Studies of Women and Family (PSSW) (Fall-Winter 2013- Spring-Summer 2015); and
- 4. Police Management Studies Quarterly (PMSQ) (Spring 2008-Spring 2012).

B. Books:

- 1. 110 Cases of Risk Management and Disasters (2018).
- 2. Familiarity with Tehran Earthquake Early Warning System (2012); and
- 3. Police Occupational Culture: New Debates and Directions (2010);
- 4. The Psychology of Vandalism (2010);
- 5. Crime Prevention Online Sources (2009);
- 6. DNA From the Beginning: Classic Genetics (2009);
- 7. Dictionary of the Earth (2005);
- 8. The Egg and Sperm Race (2003);
- 9. Doctor Say Why: Answers to Pupils Medical Questions (2002);
- 10. Your Genes, Your Choices: Exploring the Issues by Genetics Research (1997).

Workshops:

- A. Participated: Planning and Writing Academic and Educational Books, Introduction to Electronic Publishing, Introduction to Principals of Quantitative Research, AtlasTi Software, Editing, Standardization & Globalization of Iranian Journals, The Role of DOI in Journals Promotion, Publishing Academic Books by International Well-known Publishers, AMA Style, Plagiarism, Methods of Writing a Book Critique, Introduction to Writing Encyclopedic Entries, Academic Search, and Introduction to Teaching Methods.
- **B. Performed:** Writing Research Articles, Academic Search, Organizing an Effective Meetings, and Scientific Editing

Academic Peer-review Journal Activities:

A. Editor-in-Charge:

1. Police Management Studies Quarterly (PMSQ);

- 2. Islamic Republic of Iran Police Review (2 Issues), and
- 3. Student Affairs Magazine.
- **B.** Associate-editor: Police Management Studies Quarterly (PMSQ)

C. Faculty Member of the following Journals:

- 1. Police Management Studies Quarterly (PMSQ) 2002- Present,
- 2. Police & Social Studies of Women and Family (PSSW) 2011- Present,
- 3. Research on Addiction- 2011- Present, and
- 4. Social Behavior Research & Health- 2017- Present.

D. Peer-reviewer of Journals:

- 1. Journal of Medical Internet Research
- 2. Research Health System Research,
- 3. Iranian Red Crescent Medical Journal,
- 4. Information Processing and Management,
- 5. Global Health Action, and
- 6. Annuals of Tropical Medicine & Public Health.

Skills:

A.5.	Score				
SKILL	1	2	3	4	5
	1		3	7	
Teaching					
Research					
Article Writing					
Academic Book Writing					
Dissertation Supervision					
Using APA/ Vancouver Style					
Word					
PowerPoint					
Excel					
Camtasia Studio 8					
Publisher					
Adobe Connect					
Scientific Editing					

Languages:

English: Advanced/Fluent Farsi: Mother tongue French: Elementary

References:

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